GRAMMAR OBJECTIVES all grades

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| **Area** | | **What to Cover** | **Focus times** |
| **The Parts of speech** | Articles and determiners | * A, an, the * This, that, those, these (ones) * The other, others, another | Inherent |
| Nouns | * Concrete (cat, desk, pen) * Abstract (risk, excitement) * Common (names of people and places) * Collective (a **herd** of cattle, a **flock** of birds) |
| Adjectives | * Colours, textures, sizes * Principle, comparative, superlative (regular – tall, taller, tallest and irregular – good, better, best) * adjective strings *(eg. a very large green ball)* |
| Adverbs | * Of time (she ran **yesterday**) * Of place (she fell **here**) * Of manner (She fell **awkwardly**) * Adverbial phrases (She ran **with wild abandon**) |
| Verbs | * Past, present, future * Use of auxiliary to provide tense (no need to use terms like ‘finite’ and ‘non-finite’ thanks! * Subject – verb agreement (She is/are, They is/are etc) * Thinking verbs (I **believe,** I **feel,** They **don’t believe…**) |
| Pronouns | * Personal pronouns (I, me, they, them…) * Possessive pronouns (mine, yours, theirs, his, hers) * Reflexive pronouns (myself, herself, himself, themselves) * Indefinate pronouns (someone, everyone, everything) * Place (there, here) |
| Prepositions | * Under, over, in etc |
| **More complex parts of speech** | Conjunctions | * coordinating conjunctions *(for, and, because, if, but, or, so)* | Week 3 |
| **Questioning** | Questions/Interrogatives | * Common beginnings (what, who, when, why etc) * Use of question mark. | Week 4 |
| **Sentence type** | Simple | * The cat sat. | Week 1 and 2 |
| Compound | * The cat sat **and** licked his fur. | Week 3 |
| **Punctuation** | Punctuation | * Fullstop, comma, apostrophe, question mark, exclamation mark. | Inherent |

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| **Playing with words and their meaning** | Denotation | * Dictionary meaning | Inherent |
| Affixes | * Root words * Prefixes * Suffixes | Week 5 |
| Co-ordination | * Words that commonly go together (hammer and nail, salt and pepper) | Week 11 |
| Synonyms | * Words of similar meaning | Week 6 |
| Antonyms | * Words of opposite meaning |
| **Good for sentences / paragraphs / essays** | Modals  ie: grammar used to describe verbs and auxiliary verbs expressing a grammatical mood such as possibility or necessity. | * ability (can, could, able to) * obligation (must, mustn’t, have to, needn’t, ought) * possibility / probability (may, might, could, should) * permission (can, may, could) * advice (should) | Week 9 |
| Conditionals | * If you…then… * When you…then… * …unless… | Week 10 |
| Quantifiers | * Some, any, no, none * Both, either, neither, nor * Much, many, a lot, a little * Every, all, each, the whole * A few, more, most, both, plenty of, some of, all of etc | Week 7 |
| Intensifiers | * Very, quite, awfully, really, too, fairly, more, rather, most, still, even, much… | Week 8 |
| Connectives | * To show other point of view * To introduce examples * To show a connection or introduce an additional point * To show cause and effect * To emphasise a point * To show time * To repeat * To introduce conclusions * To summarise   **See other sheet for lots of examples!** | Inherent |
| **Sparking the imagination!**  (Sound devices for all, the rest for **extension only!)** | Figurative Language | * Personification * Metaphor * Simile * Hyperbole | Extension only |
| Sound Devices | * Onomatopoeia * Rhyme * Alliteration * **Syllables!** |
| Pun |  |
| Neologism |  |
| Idiom |  |